

College of Business Administration Department of Business Administration & Entrepreneurship Performance Evaluation of Tenured Faculty (Post-Tenure Review) Standards

Prepared by the Tenured Faculty in Consultation with the Tenure-Track
Faculty of the Department of Business Administration
& Entrepreneurship
Fall 2022

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College of Business Administration



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Academic Policy Statement (APS) 980204 (May 2022), "Performance Evaluation of Tenured Faculty" is the university policy that guides the Performance Evaluation of Tenured Faculty (PEFT) at Sam Houston State University (SHSU). The SHSU Department of Business Administration & Entrepreneurship uses APS 980204 to guide the Department in the process of reviewing tenured faculty every five (5) years.

Section 2.01 of APS 980204 allows the tenured faculty in consultation with the tenure-track faculty of the Department of Business Administration & Entrepreneurship to develop department-specific standards of performance for tenured faculty within the department, subject to the approval of the department chair, college dean, and university provost.

Section 4.02b of the policy (980204) states "...initial review shall make use of FES records for the five (5) most recent years." During the Fall 2022 semester, the tenured faculty in consultation with the tenure-track faculty of the Department of Business Administration & Entrepreneurship met and developed the departmental standards for post-tenure review. These standards were reviewed in Fall 2023. The standards are based on FES scores and are attached hereto.

Academic Policy Statement (APS) 980204 (May 2022) guides the Prompted Comprehensive Performance Evaluation process at Sam Houston State University (SHSU). The SHSU Department of Business Administration & Entrepreneurship uses Section 5 of APS 980204 to guide the Department in the performance of the Prompted Comprehensive Performance Evaluation process and Section 6 of APS 980204 to guide the Department in the formulation of Plans for Assisted Faculty Development.

Unique to the College of Business Administration (COBA)

COBA is accredited by the Association to Advance Collegiate Schools of Business (AACSB, International). One of the categories reviewed by AACSB is the faculty qualifications of the college's faculty. COBA determines the requirements for the various status levels of faculty qualifications. In the Department of Business Administration & Entrepreneurship, faculty must meet COBA's standards for faculty qualifications related to AACSB accreditation at the time of reaccreditation. In general, doctoral-qualified faculty should meet the "Scholarly Academic" or "Practice Academic" category. In no instance should a doctoral-qualified faculty member be "Other."



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Minimum performance standards for the five-year period under review:

- 1. A rolling average of the previous five years' FES 1 and FES 2 average scores of not less than 2.00 AND
- 2. A rolling average of the previous five years' FES 3 scores of not less than 2.00.
- 3. A rolling average of the previous five years' FES 4 scores of not less than 2.00. **AND**

Have met the college's AACSB inspired definition of "Scholarly Academic" or "Practice Academic" for the previous reaccreditation period AND, in the opinion of the tenured faculty, be making sufficient progress towards meeting those definitions for the current reaccreditation period.

Calculations (EXAMPLE):

			FES 1 + FES 2		
Year	FES 1	FES 2	Average	FES 3	FES 4
1	3.7	4	3.85	2.00	4.50
2	4.5	4.2	4.35	2.50	3.88
3	4.1	3.6	3.85	3.00	4.37
4	4.3	3.5	3.9	3.00	4.36
5	4.6	4.1	4.35	3.50	3.42
	Five Year	Average	4.06	2.80	4.11
	Minimum	Standard	2.00	2.00	2.00

Prompted Comprehensive Performance Evaluation:

If a faculty member is performing below the appropriate minimum level, then a Prompted Comprehensive Performance Evaluation process shall commence pursuant to section 5.02 of the University's Academic Policy Statement 980204. An adequate amount of time will be given to the faculty member to rectify the deficiency.

Submission to DPTAC Committee:

Faculty members under review shall submit, for the DPTAC Committee's review, FES records for the five most recent years. In addition to the FES documents, the faculty member under review may provide a CV and narratives that provide context to the FES documents and discuss accomplishments in teaching, creative and scholarly activities, and service. It is not the responsibility of the DPTAC Committee to locate this information. It is the obligation of the faculty member to ensure all information is entered into Watermark.